Mr. Hafez in English

2027

Primary 5

First Term

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

1 Unit

Food, Nature, and Culture

Learning Outcomes
نتائج التعلم

Speaking

- Ask and answer questions about the Nile River and the hot desert
- Use new vocabulary related to life in the Nile River and the hot desert
- Recognize and repeat consonant clusters in common words

- السؤال والإجابة عن نهر النيل والصحراء الحارة
- استخدام مفردات جديدة متعلقة بالحياة في نهر النيل والصحراء الحارة
- التعرف على بعض مجموعات الحروف الساكنة وتكرارها في الكلمات الشائعة

Listening

- Identify new vocabulary related to life in the Nile River
- Answer comprehension questions based on a listening text about life in the Nile River

- التعرف على مفردات تتعلق بالحياة في نهر النيل
- الإجابة عن أسئلة الفهم بناءً على نص استماع عن الحياة في نهر النيل

Reading

- Discuss the moral of a short story
- Identify the sequence of events and the end in a story
- Reorder the steps of any Egyptian food recipe

- مناقشة العبرة من قصة قصيرة
- تحديد تسلسل الأحداث والنهاية في قصة ما
- إعادة ترتيب خطوات أي وصفة طعام مصري

Writing

- Complete sentences using the adverbs of frequency
- Write a recipe using sequence words
- Make a flyer about your favorite restaurant

- إكمال الجمل باستخدام ظروف التكرار
- كتابة وصفة باستخدام كلمات الترتيب
- عمل نشرة إعلانية عن مطعمك المفضل

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★ Key Vocabulary ★

1

water weeds
حشائش مائية

2

The Nile River
نهر النيل

3

insects
حشرات

4

hunt
يصطاد

5

crocodile
تمساح

6

protect
يحمي

7

birds
طيور

8

creature
كائن حي

★ Extra Vocabulary ★

No.	English	Arabic
1	kings of the Nile	ملوك نهر النيل
2	food	طعام
3	animals	حيوانات
4	rivers	أنهار
5	strong	قوي
6	even	حتى
7	many	كثير
8	small	صغير
9	interesting	مثير للاهتمام
10	tiny	صغير جداً

No.	English	Arabic
11	scary	مخيف
12	amazing	رائع
13	dangerous	خطير
14	colorful	ملونة
15	big	كبير
16	huge	ضخم
17	important	مهم
18	protect	يحمي
19	survive	يبقى حيًا
20	home to	موطن لـ

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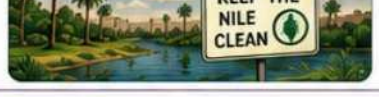
★ EXPRESSIONS & PREPOSITIONS ★

No.	Expression / Preposition	المعنى
1	look at	انظر إلى
2	What about...?	ماذا عن...؟
3	play an important role	يلعب دور هام
4	around the world	حول العالم
5	one of the longest rivers	واحد من أطول الأنهار
6	That's why	ولهذا السبب
7	home to	موطن لـ
8	look like	يشبه

★ VERB CONJUGATIONS ★

No.	Present	Past	Arabic Meaning
1	play	played	يلعب / يؤدي
2	protect	protected	يحمي
3	hunt	hunted	يصطاد
4	survive	survived	يبقى حيًا
5	eat	ate	يأكل
6	know	knew	يعرف
7	come	came	يأتي
8	find	found	يجد



★ SUMMARY OF THE LESSON ★

ملخص الدرس في نقاط

1. The Nile River is home to many beautiful and colorful fish.
نهر النيل موطن للعديد من الأسماك الجميلة والملونة.

2. Small fish in the river eat water weeds.
الأسماك الصغيرة في النهر تأكل الأعشاب المائية.

3. Birds live near the river and eat small fish and insects.
الطيور تعيش بالقرب من النهر وتأكل الأسماك الصغيرة والحشرات.

4. Big fish eat smaller fish and tiny creatures in the water.
الأسماك الكبيرة تأكل الأسماك الأصغر والكائنات الصغيرة في الماء.

5. Huge crocodiles live in the Nile River, and they are very scary.
تعيش التماسيح الضخمة في نهر النيل، وهي مخيفة جدًا.

6. Crocodiles are called the kings of the Nile.
تسمى التماسيح ملوك النيل.

7. Each animal plays an important role in nature.
كل حيوان يلعب دورا هامًا في الطبيعة.

8. We must protect the Nile River and all the animals.
يجب أن نحمي نهر النيل وجميع الحيوانات.

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Ahmed : Look at the small fish in the Nile River! They are so colorful.

أحمد : انظري إلى الأسماك الصغيرة في نهر النيل! إنها ملونة للغاية.

Laila : Yes! Do you know that small fish eat plants in the water? These are called water weeds.

ليلى : نعم! هل تعلمين أن الأسماك الصغيرة تأكل النباتات الموجودة في الماء؟ تُدعى هذه النباتات حشائش الماء.

Ahmed : That's interesting! What about birds? What do they eat?

أحمد : هذا مثير للاهتمام! ماذا عن الطيور؟ ماذا تأكل؟

Laila : Birds eat small fish, insects, and even plants near the river.

ليلى: الطيور تأكل الأسماك الصغيرة، والحشرات، وحتى النباتات القريبة من النهر.

Ahmed : Wow! What about big fish?

Laila : They eat smaller fish, insects, and tiny creatures in the water.

ليلى : تأكل الأسماك الصغيرة، والحشرات، والكائنات الصغيرة جدا في الماء.

Ahmed : And crocodiles? What do they eat?

أحمد : وماذا عن التماسيح؟ ماذا تأكل؟

Laila : They eat fish, birds, and sometimes larger animals that come near the water.

ليلى : إنها تأكل الأسماك، والطيور، وأحيانًا الحيوانات الأكبر التي تقترب من الماء.

Ahmed : Huge crocodiles are scary! Do any animals hunt them?

أحمد : التماسيح الضخمة مخيفة! هل يصطادها أي حيوان؟

Laila : Not really-they are the kings of the Nile!

ليلى : ليس كثيرا! فالتماسيح هي ملوك النيل!

Ahmed : It's amazing how all animals in the river find food to survive.

أحمد : من الرائع كيف تجد كل الحيوانات في النهر طعامًا لتعيش.

Laila : Each animal plays an important role. That's why we must protect the river.

ليلى : كل حيوان له دور مهم. لذلك يجب أن نحمي النهر.

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متوفر مذكرات جميع المراحل 2027

منهج انجليش و كونكت بلس و هاللو بلس

باسم ورقم المعلم pdf

من خلال رقم الواتس

01556740737

موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

Write your paragraph about: Life Along The Nile

1

الأسماك في نهر النيل ملونة.

الترجمة: _____

الكلمات المساعدة:

colorful (ملونة) | fish (أسماك)

2

تأكل الأسماك الصغيرة الأعشاب المائية.

الترجمة: _____

الكلمات المساعدة:

eat (يأكل) | water weeds (الأعشاب المائية)

3

تأكل الطيور الأسماك الصغيرة والحشرات.

الترجمة: _____

الكلمات المساعدة:

birds (طيور) | insects (حشرات)

4

تأكل الأسماك الكبيرة الأسماك الأصغر.

الترجمة: _____

الكلمات المساعدة:

big fish (أسماك كبيرة)
smaller fish (أسماك أصغر)

5

التمساح هي ملوك النيل.

الترجمة: _____

الكلمات المساعدة:

crocodiles (تماسيح)
kings (ملوك)

6

يجب أن نحمي نهر النيل.

الترجمة: _____

الكلمات المساعدة:

protect (يحمي)
Nile River (نهر النيل)

WRITE YOUR PARAGRAPH HERE

اكتب الفقرة كاملة هنا

Write your paragraph about: **Life Along The Nile**

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Exercises on Lesson 1

1. Listen and circle the correct answer from a, b, c or d:

1. Small fish eat plants called .....
a) water trees b) water weeds c) river grass d) green rocks
2. Birds eat small fish and .....
a) flowers b) insects c) crocodiles d) leaves
3. Big fish eat smaller fish and .....
a) tiny creatures b) birds c) water d) grass
4. Crocodiles eat fish, birds, and sometimes ..... animals.
a) little b) soft c) small d) big

---

2. Choose the correct answer from a, b, c or d:

1. Crocodiles ..... small animals for food.
a) protect b) survive c) hunt d) play
2. Animals in the river find food to .....
a) protect b) play c) know d) survive
3. Some insects are very small, you can't see them. They are .....
a) huge b) tiny c) large d) big
4. The Nile River plays an important ..... in our life.
a) role b) ruler c) rule d) root
5. Small fish live in the .....
a) school b) desert c) river d) sky
6. Crocodiles are ..... animals.
a) tiny b) soft c) huge d) weak
7. Water weeds are ..... that grow in water.
a) animals b) plants c) rocks d) fish
8. The Nile River is one of the ..... rivers in the world.
a) shortest b) driest c) longest d) coldest
9. The crocodile is the ..... of the Nile.
a) king b) baby c) bird d) fish
10. Fish, birds, and crocodiles find ..... in the river.
a) fun b) sleep c) food d) toys
11. We must ..... the Nile River and its animals.
a) protect b) watch c) draw d) play

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3. Read and complete the text with the words in the box:

[survive - tiny - water - Crocodiles]

Many animals live in the Nile River. Small fish eat plants called water weeds. Big fish eat smaller fish and **(1)** ..... creatures. **(2)** ..... eat fish, birds, and sometimes big animals. Birds eat small fish and insects. All animals need water to live and **(3)** ..... .

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4. Read the text and answer the questions:

The Nile is a very long river in Africa. Many creatures live in and around the river. Tiny fish feed on plants that grow underwater. Flying birds like birds catch small fish and insects. Large fish eat smaller ones and other little animals that swim in the river. Crocodiles are strong hunters; they eat fish, birds, and sometimes big animals that come near the water. Every living thing has a job in nature, and it's important to take care of their home.

A. Choose the correct answer from a, b, c or d:

1. Tiny fish feed on plants that grow .....

(a) in trees (b) underwater (c) on the sand (d) in the sky

2. Crocodiles are ..... hunters.

(a) weak (b) quiet (c) strong (d) lazy

B. Answer the following questions:

3. What do birds eat?

.....

4. Why is the Nile River important for animals?

.....

5. What do large fish eat in the river?

.....

---

5. Put the words in the correct order to make a sentence:

1. crocodiles - scary - are - Huge!

.....

2. are - the Nile - the kings - of - They!

.....

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3. plays - an - Each - important role - animal.

.....

4. must - We - the river - protect.

.....

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6. Write a text of Forty (40) words using the following guiding elements:

- **Topic:** Life in the Nile River
- **Guiding words:** fish – crocodiles

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.....

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★ Key Vocabulary ★

1 snake
ثعبان

2 lizard
سحلية

3 camel
جمل

4 owl
بومة

5 nature
الطبيغه

6 hot
حار

7 fox
ثعلب

8 desert
صحراء

★ Extra Vocabulary ★

No.	English	Arabic
1	the day	النهار
2	energy	طاقة
3	balance	توازن
4	rocks	صخور
5	night	ليل
6	rat	فأر كبير
7	role	دور
8	plants	نباتات
9	dry	جاف
10	cool	بارد/لطيف

No.	English	Arabic
11	eat	يأكل
12	know	يعرف
13	rocks	الصخور
14	stay	بيقى
15	help	يساعد
16	strong	قوي
17		
18		
19		
20		

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★ EXPRESSIONS & PREPOSITIONS ★

No.	Expression / Preposition	المعنى
1	under rocks	تحت الصخور
2	at night	في الليل
3	when it is cooler	عندما يكون الجو أبرد
4	has an important role	له دور مهم
5	stay in balance	يبقى في توازن
6	to stay strong	ليبقى قويًا

★ VERB CONJUGATIONS ★

No.	Present	Past	Arabic Meaning
1	stay	stayed	يبقى
2	help	helped	يساعد
3	eat	ate	يأكل
4	give	gave	يعطي
5	come	came	يأتي / يخرج
6	hide	hid	يختبئ

★ SUMMARY OF THE LESSON ★

1. The desert is very hot and dry.
الصحراء حارة جدًا وجافة.

2. Many animals live in the desert.
تعيش العديد من الحيوانات في الصحراء.

3. Snakes often eat small rats or lizards.
الثعابين غالبًا تأكل الفئران الصغيرة أو السحالي.

4. Camels eat plants to stay strong.
الجمال تأكل النباتات لتبقى قوية.

5. Some animals hide under rocks during the day.
تختبئ بعض الحيوانات تحت الصخور خلال النهار.

6. Owls come out at night when it is cooler.
اليوم تخرج في الليل عندما يكون الجو أبرد.

7. Each animal has an important role in the desert.
كل حيوان له دور مهم في الصحراء.

8. They help nature stay in balance.
إنها تساعد الطبيعة على البقاء في توازن.

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Animals is the Desert الحيوانات في الصحراء

The desert is hot and dry, but many animals live there. Snakes often eat small animals like rats or lizards. Camels live in the desert, too. They eat plants to stay strong. Lizards eat insects, which give them energy. Some animals hide under rocks to stay cool during the day. Others, like owls, come out at night when it is cooler. Each animal has an important role in the desert. They help nature stay in balance.

الصحراء حارة وجافة، ولكن تعيش فيها الكثير من الحيوانات.. كثيراً ما تأكل الثعابين حيوانات صغيرة مثل الفئران أو السحالي. تعيش الجمال أيضاً في الصحراء. تأكل النباتات لتبقي قوية. تأكل السحالي الحشرات التي تمنحها الطاقة. تختبئ بعض الحيوانات تحت الصخور لتبقى باردة خلال النهار. أما البوم فتخرج في الليل عندما يكون الجو أكثر برودة. لكل حيوان دور مهم في الصحراء. تساعد الطبيعة على البقاء في توازن.

Translate into English

1. الصحراء حارة وجافة. _____
2. تعيش الجمال في الصحراء. _____
3. الثعابين تأكل الحيوانات الصغيرة. _____
4. السحالي تأكل الحشرات. _____
5. بعض الحيوانات تختبئ تحت الصخور. _____
6. البوم يخرج ليلا. _____

Write your paragraph about: Animals in the Desert!

1

الكلمات المساعدة:

desert (الصحراء) | hot (حارة)

الصحراء حارة وجافة.

الترجمة: _____

2

الكلمات المساعدة:

animals (حيوانات) | desert (الصحراء)

تعيش حيوانات كثيرة في الصحراء.

الترجمة: _____

3

الكلمات المساعدة:

camels (الجمال) | plants (النباتات)

تأكل الجمال النباتات لتبقى قوية.

الترجمة: _____

4

الكلمات المساعدة:

under rocks (تحت الصخور) | hide (تختبئ)

تختبئ بعض الحيوانات تحت الصخور.

الترجمة: _____

5

الكلمات المساعدة:

owls (البوم) | night (الليل)

يخرج اليوم ليلًا.

الترجمة: _____

6

الكلمات المساعدة:

important role (دور مهم) | nature (الطبيعة)

كل حيوان له دور مهم في الطبيعة.

الترجمة: _____

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WRITE YOUR PARAGRAPH HERE

Write your paragraph about: Animals in the Desert!

Language in use

Adverbs of frequency ظروف التكرار

Usage الاستخدام

- We use adverbs of frequency to talk about how often something happens.
- نستخدم ظروف التكرار للتحدث عن كم مرة يحدث شيء ما.

100%	90%	70%	50%	20%	0%
always دائمًا	usually عادةً	often غالبًا	sometimes أحيانًا	rarely نادرًا	never أبدًا

Position المكان

1. The adverb of frequency comes before the main verb, as follows:
- يأتي ظرف التكرار قبل الفعل الأساسي، كما يلي:

Subject + adverb of frequency + main verb (فعل أساسي) ...

Ex: – Snakes never eat plants.

2. But, the adverb of frequency comes after the verb "to be" like (am/is/are), as follows:
- ولكن، ظرف التكرار يأتي بعد الفعل مثل (am/is/are)، كما يلي:

Subject + verb "to be" (am/is/are) + adverb of frequency ...

Ex: – Lizards are sometimes dangerous.

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1. Choose the correct answer from a, b, c or d:

1. Camels ..... store water in their bodies and never get thirsty.
a. always b. never c. rarely d. sometimes
2. I ..... happy to help you.
a. always am b. never am c. am always d. sometimes am
3. My sister ..... goes to school on Fridays. The school is closed.
a. never b. sometimes c. often d. always
4. Hana ..... eats healthy snacks, and other times she eats chips and sweets.
a. sometimes b. never c. always d. is always
5. Amgad ..... football in the morning. He usually plays at night.
a. never plays b. always plays c. plays rarely d. rarely plays
6. Snakes ..... small animals like mice.
a. often eat b. eat never c. eat rarely d. eat always
7. She ..... goes to the gym. She exercises there every day.
a. usually b. always c. never d. often
8. Lions eat only meat. They ..... eat grass.
a. usually b. never c. always d. sometimes
9. Lizards ..... dangerous. Some of them are safe.
a. sometimes are b. are sometimes c. never are d. are never
10. Desert animals ..... food in the dry sand.
a. find rarely b. rarely find c. are rarely d. rarely are
11. Tarek ..... rides a bike. He can't ride it.
a. always b. never c. sometimes d. often
12. They ..... late for school. They always arrive early.
a. never are b. are never c. always are d. are always
13. I don't go to the club. I ..... go there.
a. always b. usually c. never d. often
14. Adam ..... helpful at home. He helps his mom and dad.
a. usually is b. is usually c. never is d. is never
15. Big fish ..... eat smaller fish.
a. eat often b. often eat c. are often d. often are
16. We ..... go to the beach in winter because it is cold.
a. always b. usually c. never d. often
17. Owls are active at night. They ..... hunt for food then.
a. usually hunt b. hunt usually c. never hunt d. hunt never

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2. Read and write the correct form of the word(s) between brackets:

1. Desert animals ..... (**find rarely**) food.
2. Tarek ..... (**always**) rides a bike. He can't ride it.
3. Snakes ..... (**always aren't**) kind. They can be dangerous sometimes.
4. They ..... (**never are**) late for school.
5. I don't go to the club. I ..... (**always**) go there.
6. Adam ..... (**usually is**) helpful at home. He helps his mom and dad.
7. Big fish ..... (**eat often**) smaller fish.
8. Food and water ..... (**often are**) hard to find in the desert.
9. I ..... (**go sometimes**) to the park with my family on Sundays.
10. Some birds ..... (**fly often**) near the water to find food.
11. They ..... (**usually are**) busy working on the new project.
12. The Nile River ..... (**always is**) important for Egypt.
13. Crocodiles ..... (**hunt sometimes**) larger animals.
14. Owls ..... (**come usually**) out at night to find food.
15. Camels ..... (**rarely are**) thirsty because they store water.
16. Water weeds ..... (**often grow**) in shallow rivers.
17. Tom ..... (**was always**) selfish before he realized his mistake.
18. The boy ..... (**visited never**) the tree when he grew up.
19. Koshari ..... (**usually is**) served with delicious red sauce.
20. We ..... (**put always**) crispy onions on top of Koshari.
21. Lizards ..... (**hide often**) under rocks to stay cool.
22. Strong trees ..... (**have sometimes**) sweet fruit.
23. Nature ..... (**is always**) in perfect balance.
24. My friends ..... (**eat rarely**) healthy food.
25. Insects ..... (**fly usually**) around colorful flowers.
26. The sun ..... (**shines always**) brightly in the desert.
27. Spices ..... (**give often**) a strong flavor to Egyptian food.
28. Children ..... (**make sometimes**) crowns from tree leaves.
29. Small fish ..... (**are never**) scary to humans.

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Exercises on Lesson 2

1. Listen and circle the correct answer from a, b, c or d:

1. The desert is ..... and dry.
a) cold b) hot c) wet d) rainy
2. Snakes often eat .....
a) plants b) grass c) rats d) water
3. Camels eat ..... to stay strong.
a) meat b) insects c) plants d) rocks
4. Owls come out .....
a) in the morning b) at night c) in the rain d) during the day

2. Choose the correct answer from a, b, c or d:

1. Snakes often eat small animals, like ..... or lizards.
a) rats b) hippos c) camels d) lions
2. Insects give lizards .....
a) weeds b) energy c) home d) air
3. Each animal in the desert has an ..... role to play.
a) simple b) easy c) important d) hard
4. Different animals help nature stay in .....
a) balance b) desert c) plant d) role
5. Birds can ..... in the sky.
a) swim b) fly c) run d) jump
6. We wear a coat when it is .....
a) hot b) cold c) sunny d) wet
7. Fish can ..... in the water.
a) jump b) fly c) swim d) run

3. Read and complete the text with the words in the box:

[dry - rats - plants - rocks]

The desert is hot and dry, but many animals live there. Snakes often eat small animals like insects or lizards. Camels live in the desert, too. They eat (1) ..... to stay strong. Snakes eat (2) ..... , which give them energy. Some animals hide under (3) ..... to stay cool during the day. Others, like owls, come out at night when it is cooler.

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4. Read and write the correct form of the word(s) between brackets:

1. I ..... (eat always) breakfast at 7 o'clock.
2. We ..... (play often) in the garden.
3. He ..... (goes usually) to the park on Fridays.
4. My dad ..... (drives never) fast.
5. She ..... (always is) tired after work.
6. Lizards ..... (hide usually) under rocks.
7. He ..... (never is) late for school.
8. Lizards ..... (sometimes are) dangerous.

5. Put the words in the correct order to make a sentence:

1. animals - Desert - food - rarely - find.

.....

2. always - Camels - store - bodies - their water - in.

.....

3. plants - Camels - strong - eat - to - stay.

.....

4. help - stay - in - balance - They - nature.

.....

6. Write a text of Forty (40) words using the following guiding elements:

- **Topic:** Animals in the desert
- **Guiding words:** Desert – Animals

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

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★ Key Vocabulary ★

crown
تاج

shade
ظل

trunk
جذع الشجرة

selfish
أناني

problem
مشكلة

branch
غصن/فرع

care for
يعتني بـ

solution
حل

★ Extra Vocabulary ★

No.	English	Arabic
1	result	نتيجة
2	delicious	لذيذ
3	feelings	مشاعر
4	needs	احتياجات
5	shiny	لامع
6	ceremony	مهرجان/احتفال
7	sad	حزين
8	weak	ضعيف
9	years	سنوات
10	leaves	أوراق الشجر

No.	English	Arabic
11	appreciate	يقدر
12	ignore	يهمل/يتجاهل
13	rest	يستريح
14	climb	يتسلق
15	pass	يمر
16	realize	يدرك
17	friends	أصدقاء
18	think	يفكر
19	become	يصبح
20	bend	ينحني

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★ EXPRESSIONS & PREPOSITIONS ★

No.	Expression / Preposition	المعنى
1	once upon a time	كان يا ما كان
2	think about	يفكر في
3	on a hot day	في يوم حار
4	a boy named	ولد يسمى
5	came back home	عاد إلى المنزل
6	take care of	يعتني بـ
7	became better	أصبح أفضل
8	the best of friends	أعز الأصدقاء

★ VERB CONJUGATIONS ★

No.	Present	Past	Arabic Meaning
1	think	thought	يفكر
2	come	came	يأتي
3	become	became	يصبح
4	take	took	يأخذ
5	bend	bent	يحني
6	give back	gave back	يرد الجميل
7	wear	wore	يرتدي
8	appreciate	appreciated	يقدر

★ SUMMARY OF THE LESSON ★

1. Tom loved a big apple tree in his garden.
كان توم يحب شجرة تفاح كبيرة في حديقته.
2. He ate its delicious apples and played there.
كان يأكل تفاحها اللذيذ ويلعب تحتها.
3. Tom rarely gave the tree food or water.
كان توم نادراً ما يعطي الشجرة طعاماً أو ماءً.
4. He traveled away for many years.
سافر بعيداً لسنوات عديدة.
5. When he came back, the tree was sad and weak.
عندما عاد، وجد الشجرة حزينة وضعيفة.
6. Tom realized that he was selfish.
أدرك توم أنه كان أنانياً.
7. He started to water and protect the tree.
بدأ في سقي الشجرة وحمايتها.
8. Tom learned to care and give back.
تعلم توم أن يعتني ويكون رد الجميل.

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Beginning (البداية)

Once upon a time, there was a boy named Tom who loved a big, strong apple tree in his garden. Tom used the tree for everything. He made crowns from its leaves and ate its delicious apples. He rested in its shade and climbed its trunk with his friends. But Tom never thought about the tree's feelings or needs. He rarely gave it food or water.

في قديم الزمان، كان هناك صبي يدعى توم يحب شجرة تفاح كبيرة وقوية في حديقته. كان توم يستخدم الشجرة في كل شيء. كان يصنع التيجان من أوراقها ويأكل تفاحها اللذيذ. وكان يستريح في ظلها ويتسلق جذعها مع أصدقائه. ولكن توم لم يفكر أبدًا في مشاعر الشجرة أو احتياجاتها. فكان نادراً ما يعطيها طعاماً أو ماءً.

Middle (المنتصف)

Tom traveled to another place. Years passed and Tom came back home. The tree looked sad. Its leaves bent, and its branches were weak. When Tom saw the tree, he realized that he had been selfish.

سافر توم إلى مكان آخر. مرت سنوات وعاد توم إلى بيته. كانت الشجرة تبدو حزينة. أوراقها ذابلة، وأغصانها ضعيفة. عندما رأى توم الشجرة، أدرك أنه كان أنانياً.

End (النهاية)

Tom started to care for the tree, watering it, and protecting it from the sun. Slowly, the tree began to become better. Tom learned that taking care of something meant giving back, and he and the tree became the best of friends.

بدأ توم يعتني بالشجرة، فسقاها وحماها من الشمس. وببطء، بدأت الشجرة تتحسن. تعلم توم أن العناية بشيء ما تُعني تبادل العطاء، وأصبح هو والشجرة أعز صديقين.

The moral of the story (الدرس المستفاد)

We should appreciate those who care for us.

يجب أن نُقدّر من يعتنون بنا.

Mr.Ahmed Hafez T.01556740737

------ ★ Write your paragraph about: The Giving Tree! ★ ------

1 الكلمات المساعدة:

Tom (توم) | apple tree (شجرة التفاح)

كان توم يحب شجرة تفاح كبيرة.

الترجمة: _____

2 الكلمات المساعدة:

apples (تفاح) | play (يلعب)

كان يأكل التفاح ويلعب تحت الشجرة.

الترجمة: _____

3 الكلمات المساعدة:

food (طعام) | water (ماء)

نادرًا ما أعطى توم الشجرة طعامًا أو ماءً.

الترجمة: _____

4 الكلمات المساعدة:

came back (عاد) | home (المنزل)

عاد توم إلى المنزل بعد سنوات.

الترجمة: _____

5 الكلمات المساعدة:

protect (يحمي) | tree (الشجرة)

بدأ توم يحمي الشجرة ويعتني بها.

الترجمة: _____

6 الكلمات المساعدة:

best friends (أعز الأصدقاء) | give back (يرد الجميل)

أصبح توم والشجرة أعز الأصدقاء.

الترجمة: _____

★ WRITE YOUR PARAGRAPH HERE ★

Write your paragraph about: The Giving Tree!

Mr.Ahmed Hafez T.01556740737

Pronunciation

A consonant cluster is a sequence of two or more consonant sounds without vowels, such as **str-** in **strong** or **bl-** in **black**. They can appear at the beginning, middle, or end of words.

مجموعة الحروف الساكنة هو تتابع صوتين ساكتين أو أكثر دون وجود حروف متحركة بينهما، مثل **str-** في كلمة **strong** أو **bl-** في كلمة **black** . د . يمكن أن تظهر هذه المجموعة في بداية الكلمة أو وسطها أو نهايتها.

tr /tr/

tree شجرة

truck شاحنة

pl /pl/

plant نبات

bl /bl/

black أسود

cr /kr/

crops محاصيل

dr /dr/

drink يشرب

Extra Words كلمات إضافية

str /str/	
stream	مجرى مائي
strong	قوي

br /br/	
branches	فروع الشجرة

cr /kr/	
crocodile	تمساح

spr /spr/	
spring	فصل الربيع

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Exercises on Lesson 3

1. Listen and circle the correct answer from a, b, c or d:

1. Ahmed climbed the ..... and rested near the branches.
a) river b) trunk c) spring d) bank
2. He saw a small ..... beside the stream.
a) bird b) fish c) crocodile d) branch
3. Big fish swam past .....
a) slowly b) quietly c) swiftly d) loudly
4. Laila smiled and drank from the .....
a) bank b) stream c) spring d) trunk

---

2. Choose the correct answer from a, b, c or d:

1. The queen wore a shiny gold ..... at the ceremony.
a) shade b) crown c) branch d) sail
2. We sat under the tree to rest in the ..... on a hot day.
a) crown b) sail c) shade d) branch
3. Omar was so ..... . He didn't want to give his toys to anyone.
a) careful b) selfish c) old d) cold
4. A bird built a nest on a high ..... of the tree.
a) crown b) shade c) sail d) branch
5. The thick, main part of a tree is called the .....
a) crown b) selfish c) trunk d) shade
6. A ..... grows out from the trunk and has leaves.
a) crown b) branch c) shade d) trunk
7. It is important to ..... plants and animals to keep them healthy.
a) crown b) care for c) selfish d) branch

---

3. Read and complete the text with the words in the box:

[crown - trunk - shade - selfish]

Hamza loved his big apple tree. He made a crown from its leaves. He climbed the **(1)** ..... to see the birds. He rested in the **(2)** ..... on hot days. At first, Hamza was **(3)** ..... because he did not care for the tree.

Mr Ahmed Hafez T.01556740737

4. Read the text and answer the questions:

Tom loved a big apple tree in his garden. He made crowns from its leaves and ate its delicious apples. He rested in its shade and climbed its trunk with his friends. But Tom was selfish because he did not care for the tree. He rarely gave it food or water. One day, Tom traveled far away. Years later, he came back home and saw the tree was sad. Its leaves bent, and its branches were weak. Tom started to care for the tree by watering it and protecting it from the sun. Slowly, the tree got better. Tom learned that caring for something means giving back.

A. Choose the correct answer from a, b, c or d:

1. Tom made a ..... from the tree's leaves.

a) trunk b) crown c) branch d) shade

2. The tree was sad because Tom was .....

a) selfish b) kind c) strong d) careful

B. Answer the following questions:

3. What did Tom use the tree's leaves for?

.....

4. Why did the tree look sad when Tom came back?

.....

5. How did Tom help the tree get better?

.....

5. Punctuate the following:

1. tom loves to climb the apple tree

.....

2. did Tom water the tree every day

.....

6. Write a text of Forty (40) words using the following guiding elements:

- **Topic:** Taking Care of Trees
- **Guiding words:** shade - branches

.....

.....

.....

.....

Mr.Ahmed Hafez T.01556740737

★ Key Vocabulary ★

koshari
كشري

chickpeas
حمص

traditional
تقليدي

recipe
وصفة طعام

spices
توابل

ingredients
مكونات الطعام

flavor
طعم/نكهة

sauce
صلصة

★ Extra Vocabulary ★

No.	English	Arabic
1	rice	أرز
2	pasta	مكرونة
3	lentils	عدس
4	vinegar	خل
5	website	موقع على الإنترنت
6	onions	بصل
7	garlic	ثوم
8	flyer	منشور إعلاني
9	information	معلومات
10	tasty / yummy	لذيذ/شهي

No.	English	Arabic
11	crispy / crunchy	مقرمش
12	spicy	حار/متبل
13	healthy	صحي
14	pot	قدر/إناء
15	slices	شرائح
16	meal	وجبة
17	Dokka	دقة
18	bowl	وعاء
19	mix	خليط
20	restaurant	مطعم

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★ EXPRESSIONS & PREPOSITIONS ★

No.	Expression / Preposition	المعنى
1	in a pot	في إناء / قدر
2	cut into thin slices	يقطع إلى شرائح رفيعة
3	on top	في الأعلى / على السطح
4	after that	بعد ذلك
5	in one bowl	في وعاء واحد
6	cook in water	بطبخ في الماء
7	make them crispy	يجعلها مقرمشة
8	some simple ingredients	بعض المكونات البسيطة

★ VERB CONJUGATIONS ★

No.	Present	Past	Arabic Meaning
1	add	added	يضيف
2	prepare	prepared	يُحضِّر
3	fry	fried	يقلي
4	pour	poured	يسكب / يصب
5	mix	mixed	يخلط
6	slice	sliced	يقطع إلى شرائح
7	turn	turned	يتحول
8	chop	chopped	يقطع قطع صغيرة / يفرم

★ SUMMARY OF THE LESSON ★

1. Koshari is a tasty and traditional Egyptian meal.
الكشري وجبة مصرية تقليدية ولذيذة.

2. It has many simple ingredients in one bowl.
يحتوي على الكثير من المكونات البسيطة في وعاء واحد.

3. First, you need to cook rice and pasta in water.
أولاً، عليك أن تطبخ الأرز والمكرونة في الماء.

4. Then, you boil lentils and fry some garlic.
ثم، تغلي العدس وتقلي بعض الثوم.

5. You add tomato sauce, vinegar, and some spices.
تضيف صلصة الطماطم والخل وبعض التوابل.

6. You need to cut onions into thin slices to make them crispy.
تحتاج إلى قطع البصل إلى شرائح رفيعة لتجعله مقرمشا.

7. Finally, you can add some chickpeas on top.
أخيراً، يمكنك إضافة بعض الحمص في الأعلى.

8. This mix of foods makes Koshari very yummy.
هذا المزيج من الأطعمة يجعل الكشري لذيذاً جدًا.

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My Favorite Egyptian Food طعامي المصري المفضل

Koshari is a tasty Egyptian meal with many simple ingredients(1) in one bowl. First, you need to cook rice in a pot with water. In another pot, prepare small pasta. Then, boil lentils(2) in water. For the red sauce, fry some chopped garlic in oil, add tomato sauce, vinegar(3), and some spices.

الكشري هو وجبة مصرية لذيذة تتكون من مكونات بسيطة كثيرة في طبق واحد. أولاً، اطبخ الأرز في قدر مع الماء. في قدر آخر، حضر المكرونة الصغيرة. ثم اغلي العدس في الماء. لتحضير الصلصة الحمراء، نقلي الثوم المفروم في الزيت، نضيف صلصة الطماطم، والخل، وبعض التوابل.

You also need to make crispy onions(4). First, cut them into thin slices(5). Next, fry them in oil until they turn brown and crunchy. After that, put the rice in a bowl and add the pasta and lentils on top. Then, add some chickpeas(6).

تحتاج أيضًا إلى عمل بصل مقرمش. أولاً، نقطعها إلى شرائح رفيعة. ثم نقليها في الزيت حتى يصبح بنية ومقرمشة. بعد ذلك، نضع الأرز في وعاء، ونضيف المكرونة والعدس، ثم نضيف الحمص.

Arabic Meaning

1. مكونات
2. عدس
3. خل
4. بصل
5. شرائح
6. حمص

Finally, pour the red sauce all over it and put the crispy onions on top. There are two more sauces you can add for more flavor. One is a spicy tomato sauce, and the other is Dakka which is made with garlic and vinegar. This mix of foods makes Koshari very yummy. Koshari is a traditional Egyptian food.

أخيرًا، نسكب الصلصة الحمراء على الطبق كله، ثم نضع البصل المقرمش في الأعلى. يمكننا إضافة صلصتين لزيادة الطعم: صلصة طماطم حارة، ودقة (صلصة من الثوم والخل). هذا الخليط يجعل الكشري لذيذًا جدًا. الكشري طعام مصري تقليدي.

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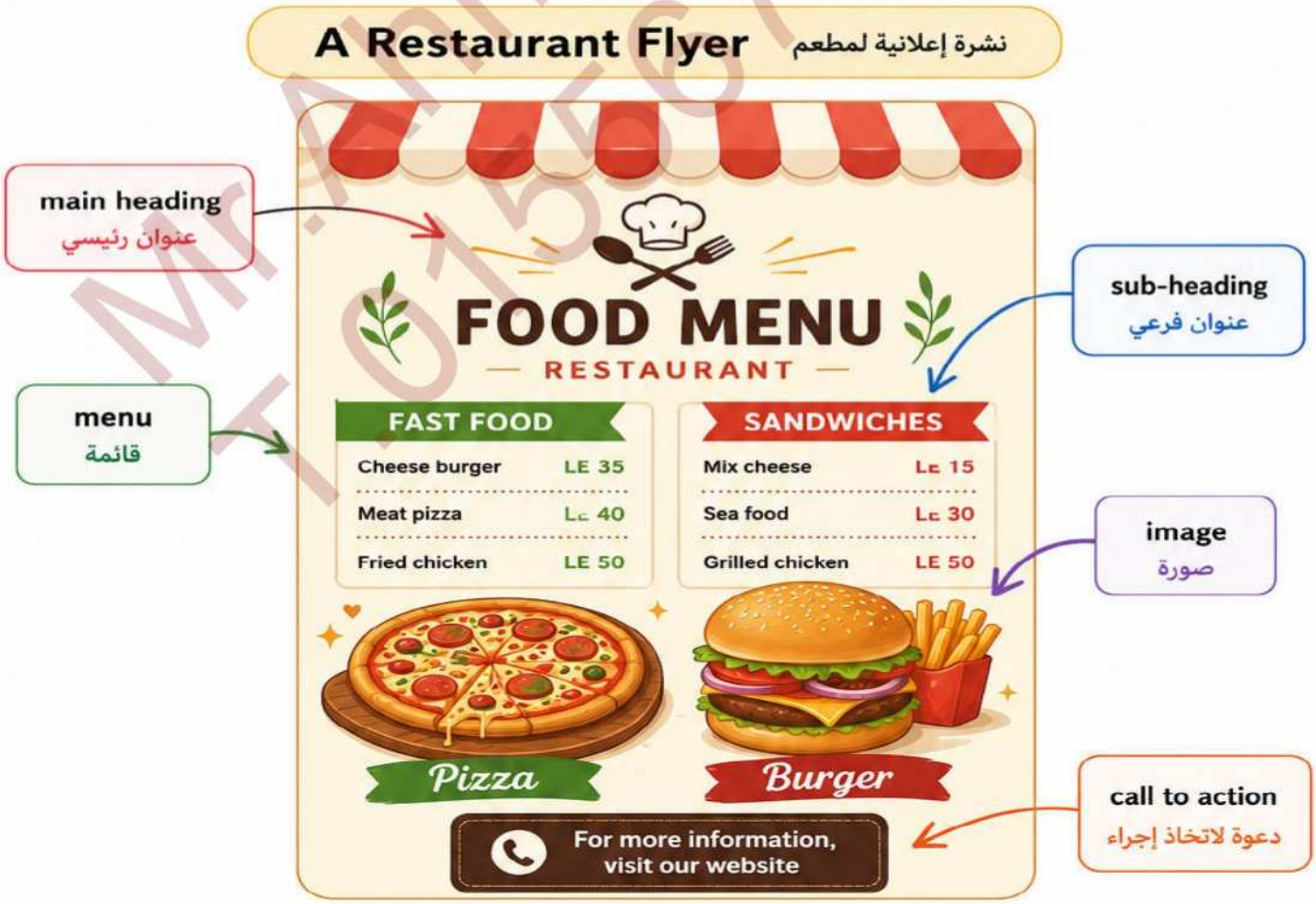
Tips for writing a recipe
نصائح لكتابة وصفة طعام

- Choose your favorite food. — اختر طعامك المفضل.
- Think about how it's made: What happens first? What comes next? — فكّر في طريقة عمله: ماذا يحدث أولاً؟ ماذا يأتي بعد ذلك؟
- Use sequence words to organize your steps like, First, ... Then, ... After that, ... Next, ... Finally, ... — استخدم كلمات الترتيب لتنظيم خطواتك مثل: أولاً، ثم، بعد ذلك، ثم، التالي، أخيراً، ...
- Write (30 – 40) words showing the steps. — اكتب (30 – 40) كلمة لتوضيح الخطوات.
- Add a title: "How to Make (your food name)" — أضف عنواناً: "طريقة عمل (اسم الطعام الذي اخترته)"
- Glue or draw a picture of your favorite food. — الصق أو ارسم صورة لطعامك المفضل.

Look and read: — انظر واقرأ:

A Restaurant Flyer — نشرة إعلانية لمطعم



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----- ★ Write your paragraph about: My Favorite Egyptian Food! ★ -----

1 الكلمات المساعدة:

Koshari (الكشري) | Egyptian meal (وجبة مصرية)

الكشري وجبة مصرية لذيذة.

الترجمة: _____

2 الكلمات المساعدة:

rice (الأرز) | pasta (المكرونة)

يحتوي الكشري على الأرز والمكرونة.

الترجمة: _____

3 الكلمات المساعدة:

cook (بطبخ) | pot (قدر)

نطبخ الأرز في قدر.

الترجمة: _____

4 الكلمات المساعدة:

tomato sauce (صلصة الطماطم) | spices (التوابل)

نضيف صلصة الطماطم والتوابل.

الترجمة: _____

5 الكلمات المساعدة:

crispy onions (البصل المقرمش) | on top (في الأعلى)

نضع البصل المقرمش في الأعلى.

الترجمة: _____

6 الكلمات المساعدة:

traditional (تقليدي) | yummy (لذيذ)

الكشري طعام مصري تقليدي ولذيذ.

الترجمة: _____

★ WRITE YOUR PARAGRAPH HERE ★

Write your paragraph about: My Favorite Egyptian Food!

Mr.Ahmed Hafez T.01556740737

Exercises on Lesson 4

1. Listen and circle the correct answer from a, b, c or d:

1. Koshari is a/an ..... dish.
a) French b) Egyptian c) Italian d) Indian
2. Koshari is made of rice, lentils, and .....
a) bread b) pasta c) chicken d) vegetables
3. The sauce poured over Koshari is .....
a) yellow b) green c) red d) white
4. People like Koshari because it is .....
a) salty b) spicy c) tasty and healthy d) cold

---

2. Choose the correct answer from a, b, c or d:

1. Koshari is very ..... and popular in Egypt.
a) tasty b) salty c) sweet d) cold
2. People eat Koshari because it is .....
a) healthy b) unhealthy c) boring d) bad
3. The red tomato ..... is poured on top.
a) pasta b) sauce c) rice d) onion
4. Koshari is a traditional Egyptian .....
a) pasta b) meal c) onion d) sauce
5. Do you know the ..... for making Koshari?
a) recipe b) flavor c) flyer d) slice
6. Mom bought all the ..... of the meal, rice, pasta and onions.
a) menu b) ingredients c) slices d) crispy
7. She ..... the garlic and boiled the lentils.
a) chopped b) turned c) learned d) boiled
8. ..... onions in oil to make them crispy.
a) Boil b) Grill c) Fry d) Drink
9. We wear a coat when it is .....
a) hot b) cold c) sunny d) wet
10. Fish can ..... in the water.
a) jump b) fly c) swim d) run

Mr Ahmed Hafez T.01556740737

3. Read and complete the text with the words in the box:

[sea - fried - menu - pizza]

We went to a nice restaurant yesterday. The **(1)** ..... had many delicious food. I ordered **(2)** ..... chicken and pasta. My dad ate fish because he likes **(3)** ..... food.

---

4. Read the text and answer the questions:

Koshari is a traditional Egyptian food. It is made with rice, lentils, and small pasta. These ingredients are cooked separately and then mixed together in a bowl. A special red tomato sauce with garlic, vinegar, and spices is poured on top. Crispy fried onions are added to make the dish crunchy and tasty. Many people in Egypt love Koshari because it is healthy and delicious. It is a popular meal for lunch or dinner.

A. Choose the correct answer from a, b, c or d:

1. Koshari is made of rice, lentils, and .....

a) bread b) pasta c) chicken d) fish

2. A special red tomato ..... is poured on top.

a) juice b) sauce c) soup d) salad

B. Answer the following questions:

3. What ingredients are in Koshari?

.....

4. Why do people like Koshari?

.....

5. When do people usually eat Koshari?

.....

---

5. Write a text of Forty (40) words using the following guiding elements:

- **Topic:** My favorite food
- **Guiding words:** traditional - healthy

.....

.....

.....

.....

Mr.Ahmed Hafez T.01556740737

General Exercises on Unit 1

1. Choose the correct answer from a, b, c or d:

1. The Nile River is ..... to many animals.
   a. home b. sea c. forest d. school
2. Small fish eat ..... .
   a. crocodiles b. rocks c. fish d. water weeds
3. Birds fly near the water to find food like ..... .
   a. insects b. crocodiles c. plants d. fish
4. Crocodiles ..... fish and birds to survive.
   a. protect b. hunt c. keep d. find
5. This fish is so ..... . It has a lot of bright and beautiful colors.
   a. colorful b. bad c. scary d. awful
6. Plants that grow in rivers and lakes are called ..... .
   a. kings b. water weeds c. birds d. insects
7. Crocodiles are huge ..... .
   a. rivers b. insects c. creatures d. plants
8. Some ..... fly around the flowers in the garden.
   a. fish b. lions c. crocodiles d. insects
9. The teacher plays an important ..... in helping students learn.
   a. role b. game c. match d. plant
10. Lions ..... for food in the forest.
    a. hunt b. fly c. call d. leave
11. Plants need sunlight and water to ..... .
    a. come b. die c. sleep d. survive
12. The ..... is one of the longest rivers in Africa.
    a. Salt Lake b. Black Sea c. Nile River d. Red Sea
13. I took amazing pictures of ..... , like trees and deserts.
    a. sea b. pyramid c. nature d. museum
14. Hot drinks help us ..... warm in winter.
    a. stay b. live c. hide d. have
15. Healthy food gives our bodies ..... .
    a. plants b. life c. energy d. water
16. We can find caves inside huge ..... .
    a. rocks b. houses c. trees d. animals

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2. Read and complete the text with the words in the box:

[rats - balance - nature - cooler]

Life in the desert is really difficult because animals can't find food and water easily. Some animals, like snakes, hunt lizards and **(1)** ..... . Animals, like owls, come out at night when it's **(2)** ..... . Others, like lizards, survive by hiding under rocks and using little energy. All these animals look small, but they are strong and help nature stay in **(3)** ..... .

[branches - water - cared - weak]

Once, there was a tree in a beautiful park. The tree had delicious apples that everyone loved to eat. It had strong branches and green leaves that children enjoyed climbing. But sadly, no one **(1)** ..... for it. So, it started to become **(2)** ..... . One day, a kind boy decided to **(3)** ..... it. Soon, the tree began to become better.

[plays - insects - protect - find]

The Nile River is home to many animals like fish, birds, and crocodiles. Small fish eat water weeds, birds eat **(1)** ..... and fish, but crocodiles eat larger animals. Each animal **(2)** ..... an important role in nature. That's why it's important to **(3)** ..... the Nile River and keep it clean and safe for everyone.

[keep - find - crocodiles - near]

There are many different animals that live in the rivers. Some animals look scary, like **(1)** ..... with their big teeth. But they are part of nature, too. Other animals, like birds and frogs, live **(2)** ..... the water. We must **(3)** ..... the river clean, so all animals, scary or not, have a safe place to live in and find food to survive.

[insects - smaller - water - Crocodiles]

Many animals live in the Nile River. Small fish eat plants called water weeds. Big fish eat **(1)** ..... fish and tiny creatures. **(2)** ..... eat fish, birds, and sometimes big animals. Birds eat small fish and **(3)** ..... All animals need water to live and Survive .

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3. Put the words in the correct order to make a sentence:

1. are - small - The - fish - colorful. - so
2. any - Do - hunt - animals - crocodiles?
3. realized - Tom - been - selfish. - had - he - that
4. made - from - crowns - leaves. - He - the
5. gave - rarely - The - the tree - food. - boy
6. under - cool. - Some animals - to - hide - stay - rocks
7. longest - is - The - one - of - Nile River - the - rivers.
8. animals - many - The - home - Nile River - is - to.
9. birds - near - fly - water - the - to - find - food. - Some
10. important - animal - plays - Each - role - an - nature. - in
11. live - different - animals - Many - in - the - desert.
12. snakes - hunt - and - lizards - rats? - Do
13. Owls - out - when - night - come - at - it - is - cooler.
14. help - can - plants - How - survive? - camels
15. tree - grew - quiet - beside - a - river. - A
16. fruit - boy - sweet - from - picked - the - tree. - The
17. was - sad - Why - at - tree - the - first?
18. popular - is - Koshari - a - Egyptian - dish.
19. we - crispy - onion - put - Where - do?

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Food, Nature, and Culture

Important Paragraphs

Animals along the Nile

Many animals live in the Nile River. Small fish eat water weeds, but big fish eat smaller fish. Birds eat insects and plants near the river. We must protect the Nile for these animals to survive.

Desert animals

Desert animals know how to survive in the desert. Owls come out at night when it's cooler. Camels eat plants to stay strong. They have an important role to keep nature in balance.

My favorite dish

Koshari is a tasty Egyptian meal made with rice, pasta, lentils, and chickpeas. It also has crispy onions and a red sauce made from garlic, tomato sauce, and vinegar. It's my favorite dish!

Kings of the Nile

There are crocodiles in the Nile River. They are big, strong, and sometimes scary. People call them kings of the Nile. They eat big fish, birds, and animals that come near the water.

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1. Listen and circle the correct answer from a, b, c or d:

1. Lily woke up ..... in the morning.
a) late b) early c) at night d) at noon
2. She enjoyed the fresh air and ..... to the birds.
a) talked b) listening c) ignored d) shouted
3. Lily walked slowly on the .....
a) road b) path c) grass d) river
4. She promised to come back and ..... the plant.
a) cut b) water c) take care of d) sell

---

2. Choose the correct answer from a, b, c or d:

1. The ..... is a part that grows out from a tree's trunk.
a) shadow b) time c) branch d) crown
2. Koshari is a/an ..... meal.
a) bad b) salty c) healthy d) unhealthy
3. A crown is a special ..... worn by kings or queens.
a) bag b) hat c) rat d) trunk
4. Ziad is ..... . He never shares his toys with his friends.
a) kind b) better c) selfish d) smart
5. A tree's trunk is very important to its ..... .
a) branches b) paper c) shade d) problem
6. Sunflowers are ..... towards the sun.
a) bent b) lived c) walked d) meant

---

3. Read and complete the text with the words in the box:

[night - hot - sea - lizards]

There are many animals in the desert. The desert is very dry and (1) ..... . Snakes eat (2) ..... and small rats. Owls come out at (3) ..... . They don't come out during the day.

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4. Read the text and answer the questions:

Koshari is a tasty Egyptian meal with many simple ingredients in one bowl. First, you need to cook rice in a pot with water. In another pot, prepare small pasta. Then, boil lentils in water. For the red sauce, fry some chopped garlic in oil, add tomato sauce, vinegar, and some spices. You also need to make crispy onions. First, cut them into thin slices. Then, fry them in oil until they turn brown and crunchy. After that, put the rice in a bowl and add the pasta and lentils on top. Then, add some chickpeas. Finally, pour the red sauce all over it, and put the crispy onions on top. There are two more sauces you can add for more flavor. One is a spicy tomato sauce, and the other is Dakka which is made with garlic and vinegar. This mix of foods makes Koshari very yummy. Koshari is a traditional Egyptian food.

A. Choose the correct answer from a, b, c or d:

1. To make the red sauce, you need to fry ..... in oil first.
a) onions b) garlic c) lentils d) pasta
2. The crispy onions are fried until they become .....
a) soft b) sweet c) brown and crunchy d) salty

B. Answer the following questions:

3. What are the main ingredients used in Koshari?

.....

4. How do you make the crispy onions?

.....

5. What are the two additional sauces you can add to Koshari for more flavor?

.....

---

5. Put the words in the correct order to make a sentence:

1. cook - you - How - Koshari - do?

.....

2. need - make - You - crispy - onions - to.

.....

---

6. Read and write the correct form of the word(s) between brackets:

1. Snakes ..... (eat never) plants.
2. He ..... (always is) clever at school.
3. She ..... (go always) to the park on Sundays.
4. He ..... (always cut) onions into thin slices.

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7. Punctuate the following:

1. add the pasta and lentils on top
2. koshari is a traditional egyptian food.

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8. Write a text of Forty (40) words using the following guiding elements:

Topic: How to make Koshari
Guiding words: First, you need to... - Then, add...

.....
.....
.....
.....
.....
.....
.....
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.....

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متوفر مذكرات جميع المراحل 2027

منهج انجليش و كونكت بلس و هاللو بلس

باسم ورقم المعلم pdf

من خلال رقم الواتس

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